

CURRICULUM GOALS

FOR

GRADE 1

JUDAIC STUDIES

Tal AM is a new Grade 1 curriculum for Hebrew Language Arts and Jewish Studies in the day schools. This curriculum is based on the principles of communicative-heritage language acquisition. It activates learning in all frames of mind by utilizing a wide range of activities for all modes of communication and integrates Hebrew language acquisition, the development of Jewish concepts and values, and reading and writing skills. In accordance with these principles, the program creates a visual and aural Hebrew environment in the classroom, which is mirrored in the students' materials, thus extending its use into the home and enhancing retention and reinforcing the learning process. It offers a variety of stories, Jewish sources, prayers and blessings, as well as songs, recitations and plays which are age-appropriate that aim to develop the child and his/her Jewish identity.

T'filah

Students will be able to:

- ✓ Recite and read selected t'fillot from the daily Shacharit service. These include: Modeh Ani, Reishit Chochmah, Torah Tzivah Lanu, Birkat Tzitzit, Ma Tovu, Adon Olam, Yigdal, Netilat Yadayim, Asher Yatzar, Birchot Hatorah, Birchot HaShachar, Ashrei, Yishtabach, the entire Shema and Aleinu.
- ✓ Recite and read selected t'fillot from Kabbalat Shabbat: Hadlakat Neiro, L'chah Dodi, Shalom Aleichem, and Kiddush.
- ✓ Recite and read selected t'fillot relating to holidays and special times of the year: Passages from Hallel, Sefirat HaOmer.
- ✓ Gain an appreciation that t'filah is a means of communication with Hashem.
- ✓ Understand the following t'fillot: Modeh Ani, Birchot HaShachar, Kiddush shel Shabbat.
- ✓ Participate in a Siddur Play in celebration of receiving their first Siddur.

Berachot

Students will:

- ✓ Learn and recite the appropriate berachot before eating.
- ✓ Learn and recite Birkat HaMazon after lunch.
- ✓ Be familiar with berachot associated with mitzvot of each holiday.
- ✓ Recite berachot before and after Kriat HaTorah.

Parashat Hashavua

Students will:

- ✓ Recall and be able to tell the basic storyline (and/or mitzvot) contained in each weekly parasha.
- ✓ Bring home materials through which to share what they have learned about the parasha with their families.
- ✓ Recount the five Chumashim of the Torah.
- ✓ Learn the names of the parshiot through song.
- ✓ Gain appreciation of the weekly Torah reading by listening to **Tal Am** parasha tapes while reading the corresponding text in their workbooks.

Shabbat and Chagim

Students will:

- ✓ Practice Jewish rituals in class in order to enhance their knowledge and observance thereof. These include:
 - Weekly Shabbat party incorporating rituals and t'fillot.
 - Listening to and identifying sounds of the Shofar.
 - Reciting blessings over lulav.
 - Eating in a Sukkah.
 - Lighting Chanukah candles.
 - Eating of the shivat haminim on Tu B'Shvat.
 - Participation in Purim festivities.
 - Participation in a Model Seder.
 - Celebrating Yom Ha'atzmaut.
 - Marching with Bikkurim.
- ✓ Complete holiday related projects.
- ✓ Listen to stories about holidays and Shabbat.
- ✓ Become familiar with laws and customs relating to each holiday.
- ✓ Participate in holiday workshops such as:
 - Shofar making.
 - Pressing olives to make oil.
 - Baking Matzah.
 - Writing a Sefer Torah.
 - Students will attend and participate in Rosh Chodesh assemblies.

Zionism

- ✓ Students will connect to Eretz Yisrael, Medinat Yisrael, and Am Yisrael by:
 - Singing Hatikvah daily.
 - Singing T'filah Lishlom HaMedinah.
 - Singing T'filah Lishlom Tzahal.
 - Celebrating Yom Ha'atzmaut and Yom Yerushalayim.
 - Creating special projects to reinforce our ties.
 - Completing a unit in **Tal Am** relating to Israel and Jerusalem.
 - Corresponding with soldiers in Israel.

Reading

Students will:

- ✓ Identify names and sounds of letters and vowels.
- ✓ Blend letter and vowel sounds.
- ✓ Recognize key sight vocabulary words.
- ✓ Read **Tal Am** materials with accuracy, fluency, and comprehension.
- ✓ Read unfamiliar materials with accuracy and moderate fluency.
- ✓ Read material written in Hebrew script.
- ✓ Read **Tal Am** library books in class and at home.
- ✓ Read **Tal Am** library books as they listen to them on tape.
- ✓ Engage in Tal Am interactive CD's on the class computer.
- ✓ Play Hebrew games relating to curriculum.

Oral Language

Students will:

- ✓ Follow directions given in Hebrew.
- ✓ Comprehend Hebrew vocabulary relating to the four **Tal Am** units:
 1. *Ariot* (phonetic reading program)
 2. *Shalom* (units pertaining to child's daily life at school, at home, and outdoors)
 3. *Shabbat Shalom* (*Shabbat* and *Parashat HaShavua*)
 4. *Chag Sameach* (Holidays)
- ✓ Express themselves in Hebrew using vocabulary and language patterns relating to above **Tal Am** units.
- ✓ Be encouraged to respond in Hebrew. 80% of classroom instruction is given in Hebrew.

Handwriting and Written Language

Students will:

- ✓ Form letters correctly.
- ✓ Achieve correct spacing.
- ✓ Transcribe from print to script.
- ✓ Spell common words correctly.
- ✓ Apply phonetic principles to write words.
- ✓ Express themselves by writing simple Hebrew sentences.
- ✓ Compose simple stories.
- ✓ Write book reports on classroom library books.
- ✓ Copy written work from the board.

Personal Growth and Development

Adaptation to Classroom Routines

Students will:

- ✓ Learn to organize their belongings by following established classroom routines.
- ✓ Be responsible for homework assignments and handing them in.
- ✓ Follow classroom and school rules to ensure a safe and productive learning environment.

Midot

Students will:

- ✓ Learn and practice the *midot* taught through the stories of the *Derech* Curriculum. These *midot* include showing respect to parents, teachers, friends, and all that *Hashem* has given us.
- ✓ Be encouraged to settle differences with their peers in a non-aggressive manner as guided by teachers.
- ✓ Be encouraged to call their friends who are not feeling well.