

CURRICULUM GOALS FOR GRADE 2 JUDAIC STUDIES

Our second graders study curricula that build the foundation for future Jewish scholarship. They begin Chumash, studying words and phrases from the Torah itself. They establish the building blocks from which they will proceed to more in depth Torah study. The multi-sensory approach of TAL-AM begun in 1st grade continues with each subject area in Judaics. Chumash, Chagim, Ivrit and Kriya are taught as an integrated whole emphasizing the links which connect the different subject areas.

The skills developed in first grade will of course be reviewed and strengthened, particularly reading and writing Hebrew. Second graders begin to write multiple sentences in Hebrew, forming paragraphs.

Integrate Hebrew Reading and Language

Students should be able to:

- ✓ Develop vocabulary relating to classroom instructions, foods, household items, body parts, and colors.
- ✓ Be familiar with basic TAL-AM key words.
- ✓ Comprehend and use Hebrew in class.
- ✓ Read and write cursive Hebrew.

Grammar

Students should be able to:

- ✓ Integrate Grammar concepts in writing and conversational Hebrew.
- ✓ Use singular/plural, masculine/ feminine forms of verbs.
- ✓ Write a paragraph.

Parsha

Students should:

- ✓ Understand Weekly Parasha through song, workbooks, and visual aids/symbols.
- ✓ Use Parasha Workbook to bring home knowledge learned and answer specific questions at Shabbat table.

Chumash

Students should:

- ✓ Develop an awareness of the Historical Background of Forefathers.
- ✓ Be familiar with basic Chumash vocabulary.
- ✓ Identify Perakim and Pesukim.
- ✓ Breshit, Noach, Lech-Lecha and a portion of Vayera.
- ✓ Study Parshiyot B'reishit, Noach, Lech-Lecha and Vayera in depth in text.
- ✓ Use of CD and "Chumashon" for review and practice.
- ✓ Participate in Chumash "play" Presentation.
- ✓ Use of audio visual aides as well as hands on activities to enhance Hebrew understanding.

Dinim

Students should:

- ✓ Practice Jewish rituals in class in order to enhance their knowledge and observance thereof. These include:
 - Weekly Shabbat party.
 - Incorporating rituals and *t'fillot*.
 - Listening to and identifying sounds of the *Shofar*.
 - Reciting blessings over *lulav*.
 - Eating in a *Sukkah*.
 - Lighting Chanukah candles.
 - Eating of the *shivat haminim* on *Tu B'Shvat*.
 - Participating in Purim festivities.
 - Participating in a Model Seder.
 - Celebrating *Yom Ha'atzmaut*.
- ✓ Complete holiday related projects.
- ✓ Listen to stories about holidays and Shabbat.
- ✓ Become familiar with laws and customs relating to each holiday.
- ✓ Participate in holiday workshops such as:
 - *Shofar* making.
 - Pressing olives to make oil.
 - Baking *Matzah*.
 - Writing a *Sefer Torah*.
- ✓ Attend and participate in *Rosh Chodesh* assemblies.
- ✓ Study *Migilat Esther* and *Ruth* as part of *Tal Am* curriculum.

Ethics and Words of our Sages

Students should:

- ✓ Practice *Midot Tovot* through study of *Chumash*, *Parasha* and *Chagim*.
- ✓ Recognize the following *Midot*: Kindness, Hospitality, Honoring Parents, Charity, Repentance, and Proper Speech and overall *derech eretz*.
- ✓ Discuss key concepts of Jewish Ethics.

Zionist Education

Students should connect to Eretz Yisrael,

Medinat Yisrael, and Am Yisrael by:

- ✓ Singing *Hatikvah* daily.
- ✓ Singing *T'filah Lishlom HaMedinah*.
- ✓ Singing *T'fillah Lishlom Tzahal*.
- ✓ Celebrating *Yom Ha'atzmaut* and *Yom Yerushalayim*.
- ✓ Creating special projects to reinforce our ties.
- ✓ Completing units in *TAL-AM* relating to Israel and *Yerushalayim*.
- ✓ Virtual trips to different locations in Israel.
- ✓ *Chesed* projects/awareness campaigns for the needs of Jews in Eretz Yisrael.

T'filah

Students should:

- ✓ Understand the general meaning of many of the *T'filot* recited.

- ✓ Appreciate the importance of *T'filah* and communicating with *Hashem*
- ✓ Pray - *Modeh Ani*, *Birchat Hatorah*, *Birchot Hasachar*, *Baruch She'amar*, *Ashrei*, *Yistabach*, *Birchot Kriyat Shema*, *Shema*, *Aleinu*, and selections of *Hallel*.
- ✓ Learn *Kiddush Shabbat*, *Zemiroth*, and *Shalosh Regalim*.

Study Skills

Students should:

- ✓ Apply skills learned in creative hands on activities to written and oral work.
- ✓ Complete work independently in workbook or worksheets after model taught to class.
- ✓ Work together with other students of varying ability level—cooperative learning.
- ✓ Write book reports.