

CURRICULUM GOALS FOR GRADE 3 JUDAIC STUDIES

The third graders, having completed more than three parshiyot in *Chumash* the previous year, now begin the study of *Torah* commentaries, specifically *Rashi*. The highlight of 3rd grade is learning to read *Rashi* and the role commentary has in comprehension of the *Pasuk* and entire *Chumash* episodes. Skills in reading and writing Hebrew are reinforced and students begin to prepare compositions and poems in Hebrew. As in the 1st and 2nd grades, students are exposed to all facets of Judaic learning through the lens of the *TAL-AM* program which utilizes a multi-sensory approach while integrating all dimensions of Jewish learning into a unified whole.

Integrated Hebrew Reading and Language Arts

Students should be able to:

- ✓ Read Hebrew fluently 30-40 words per minute.
- ✓ Write a paragraph in Hebrew of more than 3 sentences.
- ✓ Write book reports from *TAL-AM* Library in Hebrew.
- ✓ Understand and use oral Hebrew 75 percent of the time in class.
- ✓ Develop vocabulary relating to: Classroom routines, seasons, supplies used in class, ordinal and cardinal numbers, before and after holidays, nature, foods, travel, clothing, rooms in a house, transportation and feelings.
- ✓ Use the third grade *TAL-AM* series CD's and library books.
- ✓ Master *Gematria* 1-50 (א-נ)

Grammar

Integrated in writing and conversational Hebrew. Students should:

- ✓ Use past and present in simple active.
- ✓ Become familiar with pronouns.
- ✓ Become familiar with adjectives.
- ✓ Know adverbs, root words, constructions.
- ✓ Know how to switch tenses from present to past, and back into present.

Study Skills

Students should:

- ✓ Copy from the blackboard as an intro to note-taking
- ✓ Perfect cursive Hebrew writing.
- ✓ Brainstorm and work cooperatively.
- ✓ Memorize select sayings from *Pirkei Avot*.
- ✓ Write summaries in all curriculum areas.
- ✓ Work independently.
- ✓ Follow directions in Hebrew and English.
- ✓ Begin working with long term projects.

- ✓ Practice cooperative learning.
- ✓ Learn Hebrew dictionary skills—dictionary will be a prominent research tool used frequently.
- ✓ Use webbing diagrams in Hebrew areas.

Chumash

Students should:

- ✓ Study from *Book of Bereshit-Parshiyot Va'yerah* through *Va'yetze*.
- ✓ Know and understand the storyline, philosophy and lesson derived within.
- ✓ Know answers to who said to who, on whom it is said, when did it happen, sequencing of events from the *Chumash* - בלשון החומש—in the language of the *Chumash*.
- ✓ Identify root of word and prefixes and suffixes.
- ✓ Know all the names of *Parshiot* in *Sefer Berashit, Shemot, Va'yetze*.
- ✓ Interpret storyline to learn lesson for today.
- ✓ Master *Perek* and *Pasuk*.
- ✓ Identify *Vav H'ahipuch*.
- ✓ Identify *Rashi* script.
- ✓ Begin to identify the role of commentary in *Chumash*.

Parsha

Students should:

- ✓ Use *TAL-AM Parsha Booklets*.
- ✓ Know storyline of *Parsha* and personalities to give *D'var Torah* on the *Parsha*.
- ✓ Prepare a little something about *Parsha* (Second half of the year).

Dinim

Students should:

- ✓ Be able to use the *Dinim* text in Hebrew.
- ✓ Know the laws and customs of all Jewish holidays and dates of holidays with a special focus on the *Aseret Hadibrot* for *Shavuot*.
- ✓ Learn the concepts of *Kibud Av V'em, Loshon Harah, work on Shabbat* and *Brachot*.

Socialization Skills

Students should learn to:

- ✓ Relate special programs on conflict resolution and positive peer interaction run by school psychologist to real life.
- ✓ Resolve social issues.

Zionist Education

Students should:

- ✓ Become familiar with background and history of Yom Haatzmaut, Yom Yerushayim and Yom Hazikaron
- ✓ Become familiar with maps of modern and ancient Israel.
- ✓ Focus on Jerusalem from *Ivrit* program.
- ✓ Participate in special programs relating to *Medinat Yisrael*.

T'filah

Students should:

- ✓ Aspire to understand the summary and structure of *T'filot* said including the full *Hallel* and *Yaaleh V'yovo*.
- ✓ Learn the structure of the *T'filot* said in *Shaharit - Shemonah Esrei*.
- ✓ Pray the majority of the *Shacharit* service including: *Modeh Ani, Ma Tovv, Adon Olam, Yigdal, Birkat HaTorah, Birkat Hasachar, Baruch Shemar, Ashrei, Yishtabach, Birchot Kriyat Shema, Shema* and all of *Shemoneh Asrei (Amidah), Alenu*.