

# CURRICULUM GOALS FOR GRADE 4 JUDAIC STUDIES

Now having a firm foundation in the language of *Chumash*, our fourth graders are ready to include the study of Navi in their knowledge base. Fourth grade focuses specifically on Sefer Yehoshua and as an introduction to *NaCh* as a whole. They continue to build on their *Chumash* skills, moving to independent preparation of text. Hebrew composition is an important part of the language curriculum.

Subject areas covered in third grade are reviewed and built upon. Ethical sayings and Proverbs are introduced and studied in Hebrew.

## **Integrated Hebrew Reading & Language**

*Students should be able to:*

- ✓ Read Hebrew 40 words per min.
- ✓ Write essays, compositions and rhymes.
- ✓ Develop vocabulary relating to numbers, fruits & vegetables, time, classroom and routines.
- ✓ Be familiar with vocabulary from *Tal Am* series relating to self, *Purim*, nature, trees and Jerusalem.
- ✓ Put on plays and amazing performances in Hebrew holidays. (Joseph and the Technicolor Coat).
- ✓ Comprehend and use Hebrew in class.
- ✓ Introduce to Hebrew Poetry: Chaim Nachum Bialik.

## **Grammar**

*Students should:*

- ✓ Be familiar with grammar concepts integrated in writing and conversational Hebrew.
- ✓ Be familiar with root words, parts of speech, possessive, past, present and future and command Qal -simple active.
- ✓ Be familiar with infinitive, adjectives, pronouns, the article "*Hay Hayedeah*," singular and plural, conjunctions, *Locative Hey*.
- ✓ Write a short composition of 2 or 3 paragraphs of 4 to 5 sentences each.
- ✓ Write a Hebrew poem of 4 lines.
- ✓ Respond to Hebrew questions on curriculum learned in Hebrew.

## **Parshat Hashavua/Tal Am Program**

*Students should:*

- ✓ Understand and retell story of pictorial account of weekly portion.
- ✓ Be familiar with storyline and respond to questions in Hebrew.
- ✓ Understand the connection of *Parsha* concepts to our lives today.
- ✓ Understand laws relating to living in Israel and the *Tabernacle* and *Cohanim*.
- ✓ Emphasize the lessons learned in relating to others and respect for others.
- ✓ Able to share a *D'var Torah* derived from the *Parsha*.

## **Chumash**

*Students should:*

- ✓ Understand the historical background of forefathers and Tribes.
- ✓ Understand the beginning of the Jewish people.
- ✓ Foster pride in their Jewish identity.

- ✓ Conclude the book of *Bereshit-Parshat Vayislach* until the end of *Sefer Breisheit*.
- ✓ Be familiar with storyline and major personalities of *Parshiyot Vayislach* through *Vayechee*.
- ✓ Read *Rashi* script fluently.
- ✓ Be able to read select *Rashi*, and explain relationship to the *Pasuk-Dibur Hamatchil*.
- ✓ Know what *Rashi's* question is.
- ✓ Translate phrases from *Rashi*.
- ✓ Prepare *Pasuk* and short *Rashi* independently.
- ✓ Rephrase sentences from the *Chumash* in easy Hebrew.
- ✓ Locate *Pasuk, Perek* and *Parsha*.
- ✓ Translate word by word and from context.
- ✓ Be familiar with words frequently found in *Chumash*.
- ✓ Understand chronological order and how employed in the *Torah*.
- ✓ Understand *Vav Hahipuch*.
- ✓ Read from *Chumash* 30-40 words per minute.
- ✓ Relate *Chumash* to map study, past and present.
- ✓ Use graphic organizers and diagrams to understand *Chumash* concepts.
- ✓ Recognize the *Midot* and lessons to be learned from the *Chumash*.
- ✓ Respond to questions about who said to whom in the *Chumash* text, and about whom was it said.
- ✓ Memorize selected key words or phrases.
- ✓ Know the blessings of Yaakov's sons in detail.

### **Dinim**

*Students should be able to:*

- ✓ Understand the historical background of the laws, customs and rituals of Jewish holidays and fast days, and the reading of 4 *Parshiyot*.
- ✓ Recite and understand blessings before and after foods.
- ✓ Know with Shabbat laws and ritual 39 work prohibitions, 39 *Malachot*.
- ✓ Understand concept of:
  - > Respect for mother and father
  - > Show *Midot* and consideration to others
  - > The seven fruits of Israel
  - > Morning ritual prayers

### **Ethics and Words of our Sages**

*Students should be able to:*

- ✓ Study, understand and translate to everyday life.
- ✓ Recognize and understand 20 or more sayings.

### **T'filah**

*Students should be able to:*

- ✓ Participate in *Shachrit* service modeled as a real Minyan.
- ✓ Complete entire *Shachrit* service.
- ✓ Read *T'filot* fluently.
- ✓ Complete *Hallel*.
- ✓ Understand structure and summulative meaning of prayers through the *Tal Am* program.

## **Navi**

### *Students should:*

- ✓ Be familiar with *Sefer Yehoshua Perek* 1 to 10 in detail and *Perek* 11 until the end of the storyline plus focus on key phrases.
- ✓ Understand concepts and translate phrases.
- ✓ Knows who said to whom and who or what am I.
- ✓ Know key phrases by heart.
- ✓ Be familiar with map study of *Navi* period.
- ✓ Act out story of *Navi*.
- ✓ Understand relationship of *Yehoshua* to other *Nevim*.
- ✓ Understand historical background of *Yehoshua*.
- ✓ Identify character traits of a good leader.
- ✓ Compare leaders and leadership qualities.
- ✓ Understand conquest and division of land.

## **Zionist Education**

### *Students should:*

- ✓ Become familiar with background and history of *Yom Haatzmaut*, *Yom Yerushayim* and *Yom Hazikaron*.
- ✓ Become familiar with maps of modern and ancient Israel.
- ✓ Focus on Jerusalem from *Ivrit* program in *Tal Am*.
- ✓ Read from Israel newspapers found on-line.

## **Pirke Avot**

- ✓ Study sections of Ethics of our fathers.
- ✓ Use sayings as guide to social interactions.
- ✓ Understand values derived from studies.

## **Study Skills**

- ✓ Begin note taking in Hebrew - key points copy from book.
- ✓ Prepare work independently.
- ✓ Prepare work by working cooperatively.
- ✓ Refer to previous learning.