

# CURRICULUM GOALS FOR GRADE 5 JUDAIC STUDIES

As the last class in the lower school, independent study and preparation is emphasized in 5th grade. Students begin Rabbinics by studying *Mishnah*. They learn the background of the *Torah She B'al Peh* and begin the study of Mishna through a multi-sensory approach using the V'shenatom Curriculum. Hebrew conversation and writing is targeted to enable students to work on their own. This includes student preparation of the *Parsha* of the week. The students are expected to utilize the skills acquired in 4th grade to enable them to work alone and in chevrotah.

## **Integrated Hebrew Reading and Language**

*Students should be able to:*

- ✓ Read Hebrew 50 words per minute.
- ✓ Express self in Hebrew using 10 sentences or more.
- ✓ Develop vocabulary relating to all Jewish Holidays, time, occupations, body parts, what is found in the house, animals, basic verbs found in the Tal Am Program.

## **Grammar**

*Students should be able to:*

- ✓ Integrate Grammar concepts in writing and conversational Hebrew.
- ✓ Use and be familiar with root words, speech possessive, proper adjective usage, singular/plural usage, usage of pronouns and pronoun possessives (semichut), past, present and future, and command verb usage.

## **Chumash**

*Students should be able to:*

- ✓ Complete entire *Book of Shmot*; *Shmot- Yitro* and *Ki Tisa* in depth. *Mishpatim-Pekudei*: selected sections and storyline.
- ✓ Locate *pasuk*, *perek*, and *parasha*.
- ✓ Pick out key phrases and questions from *pasuk*.
- ✓ Recognize words and phrases frequently used.
- ✓ Read 30-40 words per minute.
- ✓ Prepare *Pasuk* and *Rashi* on own with teacher guidance.
- ✓ Understand historical background of *Chumash* as it applies to text being studied.
- ✓ Recall story line and major personalities.
- ✓ Master Rashi script reading.
- ✓ Read selected Rashi and explain relationship to the *Pasuk-Dibur Hamatchil*.
- ✓ Understand *mitzvot* mentioned in *Chumash*, and how they apply today, ie. *Rosh Chodesh* and *Pesach*.

## **Parashat Hashavua**

*Students should be able to:*

- ✓ Prepare *Parasha* independently with teacher guidance.
- ✓ Be familiar with story line and respond to Hebrew questions.
- ✓ Understand the connection of the *Parasha* concepts to daily modern life.
- ✓ Connect *Parasha* to our *Chumash* studies.
- ✓ Share a *D'var Torah* prepared independently from *Parasha*.

## **Dinim**

*Students should be able to:*

- ✓ Understand the historical background of the laws, customs and rituals of:
  - o Jewish holidays
  - o Fast days
  - o Blessings before and after meals and other laws relating to meals
  - o Various *T'fillot*
  - o *Shabbot*
  - o *Tallit, Tzizit, Tefilin*

## **Navi**

*Students should be able to:*

- ✓ Recall the historical background and context of the time period of *Shoftim* and how it fits between the book of *Yehoshua* and *Shmuel*.
- ✓ Understand the cycle of sins, endemic to *Sefer Shoftim*.
- ✓ Identify the enemy and how the judge saved *Bnei Yisroel*.
- ✓ Understand concepts and translate phrases.
- ✓ Know how to identify "who said to whom" and "about who or what or why was it said".
- ✓ Read a map of Israel in the time of *Sefer Shoftim*.

## **Mishna**

*Students should be able to:*

- ✓ Understand the relationship and differences between the Written and Oral traditions in terms of purpose, function and methods.
- ✓ Learn selected passages from *Masechet B'rachot* to begin the process of understanding the sources of Jewish law and the Jewish law process.
- ✓ Certain sections will be memorized with the aid of a CD to help give the student the knowledge foundation for further Oral Torah study.

## **Zionist Education**

*Students should be:*

- ✓ Familiar with background and history of *Yom Haatzmaut, Yom Yerushalayim* and *Yom Hazikaron*.
- ✓ Familiar with maps of modern and ancient Israel.
- ✓ Familiar with major personalities from Modern Zionist History.

- ✓ Focusing on Jerusalem.
- ✓ Participating in special school wide programs relating to *Medinat Yisrael*.

### **T'filah**

*Students should be able to:*

- ✓ Complete *Shacharit* service modeled as a real *Minyan* with boys serving as model *Chazanim*.
- ✓ Understand the structure and summulative meaning of *T'fillot*.
- ✓ Recite daily *Tehilim* for peace in Israel and the ill.
- ✓ Read *T'fillot* fluently.
- ✓ Complete *Hallel*.

### **Study Skills**

- ✓ Strong emphasis will be placed on note taking.
- ✓ Students will learn to prepare work independently both in class and at home.
- ✓ Students will prepare work in cooperative groups.